1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		58	0%	9%	19%	21%	52%	9%	72%
GRAD	4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	0%	21%	72%	7%	0%	79%
Reading Basic Understanding	57	0%	0%	14%	65%	21%	0%	86%
Writing Conventions	57	2%	14%	28%	47%	9%	16%	56%
Writing Effectiveness	57	0%	12%	18%	60%	11%	12%	70%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	0%	14%	39%	39%	9%	14%	47%
Problem Solving	57	4%	37%	23%	28%	9%	40%	37%
Skills	57	0%	2%	14%	56%	28%	2%	84%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	16%	40%	39%	5%	16%	44%
Reading Basic Understanding	57	0%	5%	19%	72%	4%	5%	75%
Writing Conventions	57	2%	7%	18%	70%	4%	9%	74%
Writing Effectiveness	57	0%	2%	21%	72%	5%	2%	77%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	2%	16%	18%	36%	27%	18%	64%
Problem Solving	55	4%	15%	18%	44%	20%	18%	64%
Skills	55	0%	4%	7%	35%	55%	4%	89%

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	0%	6%	24%	18%	52%	6%	70%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	12%	12%	24%	52%	12%	76%
GRAD 4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	29%	67%	5%	0%	71%
Reading Basic Understanding	21	0%	0%	14%	57%	29%	0%	86%
Writing Conventions	21	0%	14%	10%	52%	24%	14%	76%
Writing Effectiveness	21	0%	14%	5%	62%	19%	14%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	0%	17%	75%	8%	0%	83%
Reading Basic Understanding	36	0%	0%	14%	69%	17%	0%	86%
Writing Conventions	36	3%	14%	39%	44%	0%	17%	44%
Writing Effectiveness	36	0%	11%	25%	58%	6%	11%	64%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
21	0%	19%	19%	48%	14%	19%	62%
21	0%	43%	19%	19%	19%	43%	38%
21	0%	5%	19%	38%	38%	5%	76%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
36	0%	11%	50%	33%	6%	11%	39%
36	6%	33%	25%	33%	3%	39%	36%
36	0%	0%	11%	67%	22%	0%	89%
	21 21 21 N 36 36	21 0% 21 0% 21 0% N Little 36 0% 36 6%	21 0% 19% 21 0% 43% 21 0% 5% N Little Below 36 0% 11% 36 6% 33%	21 0% 19% 19% 21 0% 43% 19% 21 0% 5% 19% N Little Below Nearly 36 0% 11% 50% 36 6% 33% 25%	21 0% 19% 19% 48% 21 0% 43% 19% 19% 21 0% 5% 19% 38% N Little Below Nearly Achieved 36 0% 11% 50% 33% 36 6% 33% 25% 33%	21 0% 19% 19% 48% 14% 21 0% 43% 19% 19% 19% 21 0% 5% 19% 38% 38% N Little Below Nearly Achieved Honors 36 0% 11% 50% 33% 6% 36 6% 33% 25% 33% 3%	21 0% 19% 19% 48% 14% 19% 21 0% 43% 19% 19% 19% 43% 21 0% 5% 19% 38% 38% 5% N Little Below Nearly Achieved Honors Below 36 0% 11% 50% 33% 6% 11% 36 6% 33% 25% 33% 3% 39%

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Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	4%	17%	65%	13%	4%	78%
Reading Basic Understanding	23	0%	0%	9%	83%	9%	0%	91%
Writing Conventions	23	0%	0%	13%	78%	9%	0%	87%
Writing Effectiveness	23	0%	0%	0%	87%	13%	0%	100%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 34	Little 0%	Below 24%	Nearly 56%	Achieved 21%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	34	0%	24%	56%	21%	0%	Below 24%	Honors 21%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	9%	9%	43%	39%	9%	83%
Problem Solving	23	0%	4%	13%	57%	26%	4%	83%
Skills	23	0%	0%	0%	43%	57%	0%	100%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 32	Little 3%	Below 22%	Nearly 25%	Achieved 31%	Honors 19%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Race/Ethnicity
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GRAD2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	19%	23%	51%	6%	74%
Hispanic or Latino							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little 0%	Below 0%	Nearly 21%	Achieved 71%	Honors		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	0%	0%	21%	71%	7%	Below 0%	Honors 79%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	38%	39%	9%	14%	48%
Duchlam Calvina	*	4.0/	200/	220/	270/	0.0/	41%	36%
Problem Solving	*	4%	38%	23%	27%	9%	4170	3070

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Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	16%	40%	39%	5%	16%	44%
Reading Basic Understanding	57	0%	5%	19%	72%	4%	5%	75%
Writing Conventions	57	2%	7%	18%	70%	4%	9%	74%
Writing Effectiveness	57	0%	2%	21%	72%	5%	2%	77%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	2%	16%	18%	36%	27%	18%	64%
Problem Solving	55	4%	15%	18%	44%	20%	18%	64%
Skills	55	0%	4%	7%	35%	55%	4%	89%

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special	Needs Stu	dents						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		58	0%	9%	19%	21%	52%	9%	72%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	22%	70%	7%	0%	78%
Reading Basic Understanding	*	0%	0%	13%	65%	22%	0%	87%
Writing Conventions	*	2%	13%	28%	48%	9%	15%	57%
Writing Effectiveness	*	0%	11%	17%	61%	11%	11%	72%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	41%	39%	9%	11%	48%
Problem Solving	*	4%	33%	24%	30%	9%	37%	39%
Skills	*	0%	0%	15%	56%	30%	0%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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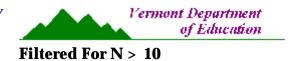
Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	38%	42%	6%	13%	48%
Reading Basic Understanding	*	0%	2%	21%	73%	4%	2%	77%
Writing Conventions	*	0%	4%	17%	75%	4%	4%	79%
Writing Effectiveness	*	0%	0%	15%	79%	6%	0%	85%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	14%	16%	39%	29%	16%	69%
Problem Solving	*	4%	10%	18%	47%	22%	14%	69%
Skills	*	0%	4%	6%	33%	57%	4%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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Assessn	nent Summary Free/Reduced Lunch/Milk	
\overline{GRAD}	2	
DEVEL	OPMENTAL READING ASSESSMENT	
Not Free/R	educed	T 241

Not Free/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	0%	6%	22%	22%	49%	6%	71%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	0%	21%	72%	7%	0%	79%
Reading Basic Understanding	57	0%	0%	14%	65%	21%	0%	86%
Writing Conventions	57	2%	14%	28%	47%	9%	16%	56%
Writing Effectiveness	57	0%	12%	18%	60%	11%	12%	70%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	0%	14%	39%	39%	9%	14%	47%
Problem Solving	57	4%	37%	23%	28%	9%	40%	37%
Skills	57	0%	2%	14%	56%	28%	2%	84%
GRAD 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	16%	40%	39%	5%	16%	44%
Reading Basic Understanding	57	0%	5%	19%	72%	4%	5%	75%
Writing Conventions	57	2%	7%	18%	70%	4%	9%	74%
Writing Effectiveness	57	0%	2%	21%	72%	5%	2%	77%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	2%	16%	18%	36%	27%	18%	64%
Problem Solving	55	4%	15%	18%	44%	20%	18%	64%
Skills	55	0%	4%	7%	35%	55%	4%	89%